



LAND ACKNOWLEDGMENT

We respectfully acknowledge that we meet, learn, and build community on lands stewarded by the Cayuse, Clackamas bands of the Chinook, Confederated Tribes of Grand Ronde, Cowlitz, Kalapuya – who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, Kathlamet, Molalla, Multnomah, Puyallup Nation, Tualatin Kalapuya, Tumwater, Umatilla, Walla Walla, Watalala bands of the Chinook, and many other tribes who call this region's lands and waterways home.

–NW5C Faculty Liaisons

Revitalizing the Humanities

NORTHWEST FIVE CONSORTIUM FOR COMMUNITY ENGAGED LEARNING

LEWIS AND CLARK COLLEGE | REED COLLEGE | UNIVERSITY OF
PUGET SOUND | WHITMAN COLLEGE | WILLAMETTE UNIVERSITY

OUR PURPOSE

We aspire to enhance institutional cultures of community engaged learning that promote the Arts and Humanities as central to building knowledge, identifying and responding to endemic challenges, as well as fostering long-term reciprocal relationships between the NW5C colleges and community partners.

OUR GUIDING PRINCIPLES

- COLLABORATION
- LONG-TERM SUSTAINABILITY
- RECIPROCITY
- TRANSDISCIPLINARY THEORY AND PRAXIS

OUR PROJECTS

PROFESSIONAL DEVELOPMENT

We seek to organize seminars, workshops, and alliances within and across our five schools in order to build our collective capacity for community engagement.

INTER-CAMPUS COLLABORATION

Our goal is to promote and support sustainable collaboration between our campuses and community partners.

INSTITUTIONAL COMMITMENT

We aim to enhance institutional commitments and build capacity for enduring partnerships between our institutions and broader communities.

THE WHAT

TOPICS WE WILL EXPLORE INCLUDE...

- Historical and contemporary manifestations of racism and exclusionism
- Incarceration and restorative justice
- Indigenous peoples and colonialism in the northwest
- The role of arts and humanities in addressing climate change

COMMUNITY ENGAGEMENT IS...

collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

COMMUNITY ENGAGED LEARNING IS...

a teaching and learning practice that integrates meaningful community partnerships with instruction and critical reflection to teach civic and social responsibility and strengthen communities through co-learning.

THE WHO

WHO ARE COMMUNITY ENGAGED SCHOLARS?

They span all disciplines and demographics, they are tenured and non-tenured and occupy a variety of roles at our institutions. They are motivated to support and create transformative student experiences by engaging with their communities.

WHO ARE COMMUNITY PARTNERS?

Community partners are members of our communities which include those with shared geographic space, identity, affiliation or interest, circumstances, profession, or practice.

JOIN US!

We are actively seeking faculty and community partners to join us in this exciting work! Contact the NW5C Coordinator or your local faculty liaison to learn how you can get involved.

Emily Anderson
NW5C Coordinator
andersoe@whitman.edu

Jennifer Jopp
Willamette University
jjopp@willamette.edu

Joel Martinez
Lewis and Clark College
joel@lclark.edu

Matt Reynolds
Whitman College
reynolmm@whitman.edu

Renee Simms
University of Puget Sound
rsimms@pugetsound.edu

Victoria Fortuna
Reed College
fortunav@reed.edu